

2021 Winner of the Ted Freeman Award for Innovation in Education

COVIDCareLearning.ca team at the University Health Network (UHN) and the Michener Institute of Education at UHN

Project Leads:

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The COVID-19 pandemic posed a series of operational and human resource challenges in all corners of the world, pushing health, long-term, and community care organizations and systems to the limits of their capacities and capabilities in the face of an unprecedented global public health crisis. The Ontario health and long-term care systems were no exception to the sweeping impacts of the pandemic.

Given the challenges of the varied and diverse clinical indications of the novel coronavirus, and the daily and ongoing learning about the nature of COVID-19 disease, the need for quick, accessible, and just-in-time education was rapidly identified to support thousands of health providers across the province.

[The Michener Institute of Education at UHN](#) (University Health Network) is Canada's only post-secondary institution formally part of a hospital system and is solely focused on training and education for applied health professionals. Michener led an education collaboration with partners from across the hospital, long-term care, community care, and post-secondary systems to build a customized education portal that curated the most current, relevant, and emergent education content on COVID-19.

The platform developed, [COVIDCareLearning.ca](#), was first created by Michener using a robust partnership model in response to a local need identified by a consortium of hospitals in the Greater Toronto Area leading the region's pandemic response. This consortium or command table developed a new model of care, around which the education platform was created. The project leads identified numerous subject matter experts to create education packages that were specific to the priority professions identified in the regional model of care. The platform also included a variety of resources that could be used by all professional accessing the site for shared learning, including an understanding of the model of care and interprofessional practice.

COVIDCareLearning.ca was conceptualized and launched in ten days with this first compliment of learning required for five professions, leveraging respected subject matter experts in each of those clinical domains to curate the most appropriate learning. Soon after launch, the project was poised to respond to an essential need to build capacity in the long-term care sector, given the particular stress COVID-19 placed on this system. In due time, the resource was recognized as a recommended, and sought-after resource for care centres across the province, and was deployed provincially with the endorsement of the Ontario government to nearly 200 hospitals after its initial launch.

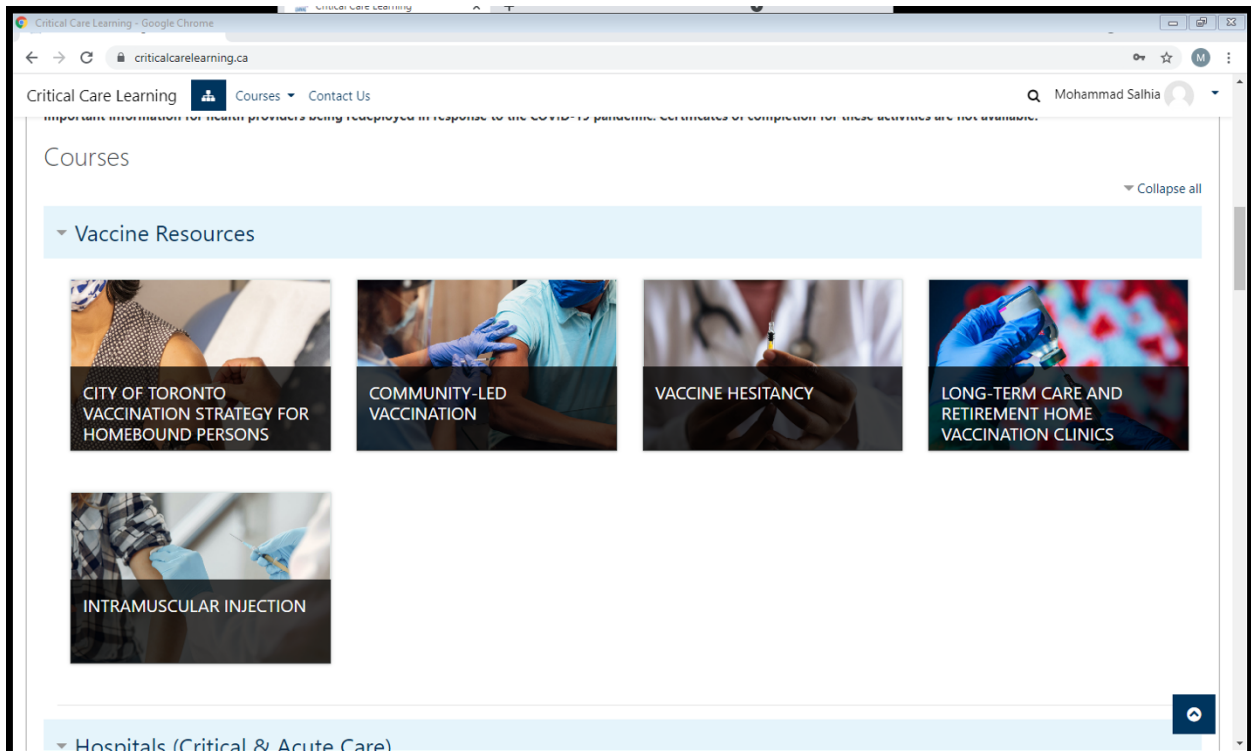
Today, over one year since its launch, COVIDCareLearning.ca now boasts an impressive 49 educational packages, including resources for hospitals, pediatrics, long-term care, and a suite of resources related to vaccination, pandemic planning, COVID-related operational planning, compassionate care, infection control, post COVID-19 syndrome, team-based models of care, and team wellness & resilience, just to name a few. The site now has more than 16,000 learners registered in Ontario. The innovative design allows for all practitioners, regardless of their training, to access resources for different professional groups. In the context of the pandemic, this was noted in our evaluations by users as a particular helpful

feature, as some learning resources in, for example, respiratory therapy of physical therapy, offered helpful resources and learning to, for example, physicians and nurses.

This immense effort would not have been possible if not for the collaboration of subject matter experts, partners in the hospital and long-term care system, the post-secondary system, and government. Many in our working groups have identified this project as an unprecedented, rapid collaboration between these varied institutions. In particular, our digital/technology colleagues who helped to transform an educational vision and concept into an functioning resource that continues to thrive as a premiere resource for COVID-19 education in Ontario were vital collaborators.

Website: www.COVIDCareLearning.ca

Selected Screen Shots



Critical Care Learning - Google Chrome
criticalcarelearning.ca

Critical Care Learning Courses Contact Us

Mohammad Salhia

Hospitals (Critical & Acute Care)

- ANESTHESIA ASSISTANT
- BIOETHICS
- CLINICAL NUTRITION
- HOSPITAL SUPPORT AIDE
- MENTAL HEALTH
- PHYSICIANS & PHYSICIAN ASSISTANTS
- NURSING FUNDAMENTALS
- NURSING (CRITICAL CARE)
- OCCUPATIONAL THERAPY
- PALLIATIVE CARE
- PERSONAL SUPPORT WORKER
- PHARMACY

Course: Team Wellness & Resilience - Google Chrome
criticalcarelearning.ca/course/view.php?id=10

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Team Wellness & Resilience

Critical Care LEARNING TEAM WELLNESS & RESILIENCE

Home > Team Wellness & Resilience

General

Welcome to the Team Wellness & Resilience page on CriticalCareLearning.ca!

As a health care provider treating patients during a busy and uncertain time, it is important to take time to practice good self-care. Your health and psychological safety is of the utmost importance. Below are some valuable resources on wellness and resilience. Please remember to take care of your colleagues and the team, and if there are resources here you think would be valuable to them, please share them!

You are welcome to access whatever resources exist on this site as you need, and to gain the knowledge and skills you feel will give you the confidence to provide the best care you can.

Expand all

- Wellness Module
 - SCORM package 1
Progress: 1 / 1
- Virtual Community of Practice: ECHO Coping with COVID
 - Label: 1 URL: 1
Progress: 0 / 1
- How Can I Cope with Stress and Anxiety?
 - URLs: 8 Files: 3
Progress: 1 / 11
- How Can I Build and Maintain Resilience?
 - URLs: 6
Progress: 0 / 6
- How Can I Become More Mindful?
 - URLs: 2
Progress: 0 / 2