

**Catalyzing and Sustaining Communities of Collaboration
Around Interprofessional Care
A University of Toronto and Toronto Academic Health Sciences Network
Partnership**

Background

In response to the evolving emphasis on interprofessional care (IPC) and its impact on quality and system efficiencies in health care, the Catalyzing and Sustaining Communities of Collaboration Around Interprofessional Care (CCIC) Project was created (<http://www.ipe.utoronto.ca/initiatives/ipc/implc/>). This multi-modal project spearheaded by the University of Toronto (UofT) brought together thirteen health care organizations spanning the health care sector (acute, complex continuing care, rehabilitation) affiliated with the Toronto Academic Health Sciences Network (TAHSN); ten health care disciplines; and evaluation and change leadership expertise. Through this collaborative partnership six initiatives were developed and piloted involving over 1000 participants from January – June 2007. Aligned with MOHLTC priorities and an exemplar of the criteria outlined for the Ted Freedman Award, the CCIC project was grounded in the shared vision of interprofessional education (IPE) and interprofessional care (IPC) amongst providers, healthcare leaders, preceptors, students and patients as a means to advance health education, services and management in Ontario. This unique project provided the first interprofessional faculty development program offered to teams of leaders across the TAHSN teaching hospitals by U of T and the first multi-hospital/University collaboration affecting simultaneous and interdependent change.

The themed projects led by institutions included:

Leadership

Uof T Faculty of Medicine Centre for Faculty Development, at St. Michael's Hospital (SMH) & the UofT Office of IPE at University Health Network (UHN) implemented an interprofessional care (IPC) course with 13 leadership teams from across TAHSN hospitals.

Mentorship

SMH and Bridgepoint Hospital created an IPC mentorship model.

Preceptorship

The Toronto Rehabilitation Institute developed an interprofessional education (IPE) clinical placement tool

Coaching

UHN, Sunnybrook Health Sciences Centre, and Mount Sinai Hospital engaged healthcare leaders/providers in the departments of emergency and general internal medicine to advance IPC.

Evaluation

The Wilson Centre for Research in Education at UHN led the program evaluation

